

McClure Middle School's M.O.S.T. Program Registration Form

2019-20 SESSION 1: October 14, 2019 – January 23, 2020 (No classes, November 27 & December 16-19)

(PLEASE WRITE LEGIBLY!)

Step 1. Student Information

Student First Name:	
Student Last Name:	
STUDENT ID# (Important!)	
Gender:	
Grade:	
Birth Date:	
Current Address:	

Step 2. Parent, Guardian and Emergency Contact Information

Parent First Name:		
Parent Last Name:		
Relationship to student:		
Home Phone:		
Work Phone:		
Cell Phone:		
Email Address:		
Emergency Contact:	Name:	Phone:

Step 3. Transportation Requests

How will your child need to get home? ___ WALK ___ ACTIVITY BUS ___ METRO ___ PARENT PICK-UP

Students who require an Activity Bus home can ride Monday through Thursday as part of the MOST program **ONLY**. Activity bus assignments are **NOT** guaranteed. Assignments are issued by the district according to location and the number of students assigned in your area. **Please do not have your student stay after school for any MOST program until you receive a notice from First Student/Ms. Evans** that your student has been placed on a bus or you have an alternative means of transportation. The bus is scheduled to depart 10 minutes after program is over.

Activity Bus Drop-Off Address (if different than above address): _____

Step 4. Parent Signature

I hereby give my consent for (student name) _____ to participate in McClure Middle School's MOST/CLC Programs being cosponsored by the Seattle Public Schools and the Seattle Department of Parks and Recreation. I will not hold the City of Seattle, the Department of Parks and Recreation, the Department employees, the Seattle School District and employees, or any other volunteer or staff associated with the above listed program responsible for any injuries, damage, or personal loss incurred while participating in the OST/CLC activities. I give permission to the Seattle School District and/or the City of Seattle to use photographs or the name of my student in its public displays or media releases. I understand that these photographs will not be sold or used for commercial purposes. I have discussed appropriate behavior with my child and I understand that my child must follow all school rules while in the program, as well as on the bus, or he/she will face discipline under normal school policy. **STUDENTS WILL NOT BE ALLOWED TO LEAVE SCHOOL GROUNDS AND RETURN TO TAKE THE BUS FOR ANY REASON.** MOST/CLC IS AN ADULT SUPERVISED PROGRAM.

Parent/Guardian Signature

Date

Please contact me regarding providing a scholarship for a student to participate in MOST:

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

Step 5. MOST Activity Selection (See Activity Descriptions after E-13 forms)

Monday 3:55 – 5:15pm

- Homework Club (Free) - Students should bring work/assignments daily
- Art (\$80)
- New! Coding with Kids: GAME DEVELOPMENT / PYTHON I/II (Free)**

Tuesday 3:55 – 5:15pm

- Homework Club (Free) - Students should bring work/assignments daily
- Gamers Club (\$70)
- La Chispa (Free)

Wednesday 2:40-4:40pm

- Homework Club (Free) - Students should bring work/assignments daily
- Pottery (\$80)
- Bridge Club (Free)
- Cooking Crash Course (\$195)

Thursday 3:55pm – 5:15pm

- Homework Club (Free) - Students should bring work/assignments daily
- Get REAL (Free)
- Yearbook Club (Free)

No MOST activities on Fridays



Seattle Parks & Recreation
healthy people healthy environment strong communities

2019 PARTICIPANT INFORMATION AND AUTHORIZATION FORM

Facility/Program: _____

SAC Start Date: _____

This information is considered confidential and is used only to help staff meet the needs of your child. **Please fill out all sections completely (mark N/A if a section does not apply) and sign and initial where indicated.** Additional information may be required, including but not limited to immunization records, medical treatment, medication administration instructions and authorization, and special field trip permission. If you have updated information on this form, please contact staff immediately to update.

PARTICIPANT AND PARENT INFORMATION

Child's Name (First and Last)		Age	<input type="checkbox"/> Boy <input type="checkbox"/> Girl <input type="checkbox"/> _____
Birthdate	School		Grade
Address		City	Zip Code
Parent/Guardian Name (First and Last)			Signature
Cell Phone	Other Phone	Email	
Address (if different than above)		City	Zip Code
Relationship to Child <input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Foster Parent		Language(s) Spoken at Home	

General Authorizations and Information

- My child has previously attended a Seattle Parks and Recreation School Age Care Program. No Yes - Location: _____
- My child has permission to attend field trips as posted in activity schedule, by means of walking, public bus, department van, yellow bus.
 (YES) Initial Here _____ (NO) Initial Here _____
- My child has permission to participate in swimming and other water activities at Seattle Parks and Recreation facilities, including swimming pools, lifeguarded beaches, boating facilities, and wading pools. Swimming Ability: Non Swimmer Beginner Intermediate Advanced
 (YES) Initial Here _____ (NO) Initial Here _____
- I will provide sunscreen and my child may apply it _____ times during the day.
 (YES) Initial Here _____ (NO) Initial Here _____
- Photographs (stills and video) of your child may be used for the City of Seattle, its Department of Parks and Recreation, or Associated Recreation Council or Advisory Council, publications. If you **DO NOT** agree Initial Here _____ (Do NOT use photographs of my child)
- LEGAL DOCUMENTATION:** Information for your child about parenting plan or current restraining order issued by a legal authority in the State of Washington:

PARENTING PLAN	RESTRAINING ORDER
<input type="checkbox"/> YES <input type="checkbox"/> NO Expiration Date: _____ If yes, provide copy for child's program file.	<input type="checkbox"/> YES <input type="checkbox"/> NO Expiration Date: _____ If yes, provide copy for child's program file.

Emergency Contacts (Also authorized for participant pick-up) *Please list secondary contacts if we cannot reach you.*

1) Contact Name (First and Last)			Relationship
Cell Phone	Other Phone	Email	
Address		City	Zip Code
2) Contact Name (First and Last)			Relationship
Cell Phone	Other Phone	Email	
Address		City	Zip Code

Pick-up Authorization and Information (Minimum Age 14)

List all individuals authorized to pick up your child. If an individual is not listed, your child will not be released. No voice authorization for pick-up accepted.

1) Name	Relationship	Cell Phone	Other Phone
Address			
2) Name	Relationship	Cell Phone	Other Phone
Address			
3) Name	Relationship	Cell Phone	Other Phone
Address			

CHILD SIGN-IN AND SIGN-OUT PROCEDURES (WAC 170-297-2125)

The parent or authorized person to take the child to and from the program site shall sign-in the child on arrival and sign-out the child at departure using a full, legal signature. When the child leaves the program site to attend school or other off-site activities as authorized by the parent, staff shall sign-out the child and sign-in the child upon return to the program.

Medical History and Authorization Information

My child experiences the following: Please **CHECK** all that apply or **None**. Additional forms are required prior to your child attending if medical conditions are checked. Providing this additional information will help us to ensure your child has a positive experience. Efforts will be made to provide reasonable accommodation in accordance with the Americans with Disabilities Act.

<input type="checkbox"/> NONE	<input type="checkbox"/> ADD	<input type="checkbox"/> ADHD	<input type="checkbox"/> Allergies	<input type="checkbox"/> Asthma	Currently taking Medication at: <input type="checkbox"/> Program <input type="checkbox"/> School <input type="checkbox"/> Home
<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> PTSD	<input type="checkbox"/> Behavior Disorder	<input type="checkbox"/> Diabetes	<input type="checkbox"/> History of Seizures	
<input type="checkbox"/> Hearing Impairment/Deaf	<input type="checkbox"/> Visual Impairment	<input type="checkbox"/> Learning Disability	<input type="checkbox"/> Physical Disability	<input type="checkbox"/> Dev. Disability	
<input type="checkbox"/> Sensory Processing Disorder/Integration Dysfunction	<input type="checkbox"/> Mental Disability	<input type="checkbox"/> Type: _____			

My child has the following behavioral issues which staff should be aware: <input type="checkbox"/> None	I handle these behaviors in the following way:
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Unless you have religious objections, we cannot allow your child to participate without the following authorizations. If you have religious objections, please submit a written statement of those objections. A MEDICAL TREATMENT AUTHORIZATION Form signed by a physician is required for any medication taken or administered while in a Seattle Parks and Recreation, Associated Recreation Council or Advisory Council program. Forms are available at each facility.

Child's Name (First and Last)	Age	Birth Date
Medical Provider (First and Last)	Dental Provider (First and Last)	
Address, City, Zip Code	Address, City, Zip Code	
Phone	Phone	
Date of Last Physical Exam: Month _____ Year _____	Date of Last Dental Exam: Month _____ Year _____	
If you do not have a medical provider, in case of injury or incident, what is your plan:	If you do not have a dental provider, in case of injury or incident, what is your plan:	
Preferred Hospital for Treatment:		

I authorize the administration of all medical, dental, and surgical examinations, operations, treatment, and all related care, including emergency or ambulance transportation and the administration of drugs, tests, anesthesia and blood transfusions to the above-named minor when a physician or dentist at the treating medical facility deems those procedures necessary for emergency treatment. I consent to the release of medical report(s) to any doctor or agency and consent to the admission of the above-named minor person to the hospital. I understand that the City of Seattle, its Department of Parks and Recreation, Associated Recreation Council, Advisory Councils, the Community Center, and their officers, employees, and volunteers assume no financial obligation or liability in case of my child's accident or illness. **I also assume full financial responsibility for emergency treatment for my child.**

Initial Here _____

PARENTAL CONSENT, RELEASE AND WAIVER OF LIABILITY, ASSUMPTION OF RISK, AND INDEMNITY AGREEMENT

IN CONSIDERATION of my minor child ("the Minor") being permitted to participate in any way in the EVENT(S), I agree: I know the nature of the EVENT(S) and the Minor's experience and capabilities, and believe the Minor to be qualified to participate in the Event(s). The Minor and I will inspect the premises, facilities, and equipment to be used or with which the Minor may come in contact to ensure it is safe to our satisfaction. I have spoken with the Minor about the dangers of the activities and the fact that the Minor could—for a variety of known, unknown, foreseeable and unforeseeable reasons, **including negligence** of the City of Seattle, its employees and volunteers, officers and agents—be seriously injured. In extreme cases, such injuries could include permanent disability, paralysis or even death ("risks"). Even understanding these risks I consent to the Minor's participation in the Event(s) and assert that the Minor is willing to participate in the event.

I accept and assume all risks, and assume all responsibility for the losses, costs and/or damages following an injury related to the Event(s), including disability, paralysis or death, even if caused in whole or in part by the negligence of the following releasees: the City of Seattle, its employees and volunteers, officers and agents. **My acceptance of these risks includes releasing and agreeing not to sue the releasees. I also agree to indemnify and save and hold harmless the releasees and each of them from any and all litigation expenses, attorney fees, loss, liability, damage, or cost they may incur due to a claim made against any of the releasees identified above based on an injury to the Minor, whether the claim is based on the negligence of the releasees or otherwise and whether the claim is made by me, is made on behalf of the minor, or is otherwise made.**

Signature of Parent or Guardian	Printed Name of Parent or Guardian	Date
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CLASS DESCRIPTIONS

Homework Club

This program is designed to give students academic support and access to the school's technology in a quiet space to work on homework, projects, or do research. This is **not** a tutoring or childcare service. Instead, there will be staff who can give tips and tricks to assist in students' completion of assignments as well as how they can keep organized. Student's responsibilities in HWC are bringing their work/assignments with them and being productive **at all times**, even when homework is completed. There are limited spots in the computer lab so there is a strict attendance and behavior policy. Students needing academic support will receive priority enrollment in this class. **Parents and Students will be asked to sign the Homework Club agreement to participate.**

Art. Ms. Glynn Rosenberg

In this after-school class, students will learn the basics of drawing and painting. Students will be able to focus on their own artistic interests, which could include comics, cartoons & emojis, mural art & graffiti, realism, illustration, apparel design, animals, portraiture, anime, nature, landscapes, graphic design, or abstraction. Learning will be focused around the elements of art, the principles of design, art vocabulary, and collaboration. Final projects will be student-originated.

Gamers Club, Ms. Whisenhunt

Attention anyone who loves to play strategy games! Gamer Club will feature competitive and cooperative table top gaming (both card games and board games--**NOT** video games). We will use our strategy, logic, and math skills in a fun and energetic environment. Club members will be expected to maintain positive sportsmanship, teamwork, and respect towards their club mates. We will end the session with a game tournament and prizes! Pros and beginners welcome! Game examples: Settlers of Catan, Citadels, Dominion, Magic the Gathering, Chess, Bridge, and many, many more! Club members are welcome to bring their own games too!

La Chispa, Ms. Thomson & Mr. Rangel

The mission of La Chispa is to promote, support, strengthen and engage an integrated and bi-lingual identity within McClure Middle School. The motto of La Chispa (Spark Team) is Dream, Learn, Serve. We are inspired to listen to the stories of others and learn from one another. This is a student led club open to all interested McClure students. We will learn, practice and use (our) second language more, share our knowledge with others-either mono, bilingual or multi-lingual to move forward, and create a welcoming community for Latinx youth at McClure. We aim to be an example of how friendships can be built; by making everyone feel welcome, respected, and that they belong. If you want to be part of this awesome club at McClure please join La Chispa! See additional information in attached letter.

Pottery, Ms. Jane Meagher

Students will learn the basic skills needed to construct fired clay art projects. We will start with hand building, progress to wheel throwing and then glazing. Students will complete a series of loosely structured projects as well as execute appropriate ideas of their own choosing.

Bridge Club, Ms. Anne Farmer, Mr. Bill Bumpas

Once a week, students will meet to socialize, have fun, enjoy a snack, and learn the game of bridge! At the end of the session (once students have learned the game) the McClure Bridge Team will have an opportunity to compete in a tournament with several other SPS Middle Schools to see who can win the coveted NextGenBridge trophy to be shown off at their school. The game of bridge knows no geographic or socio-economic boundaries. There are no age or gender concerns. No physical or intellectual requirements. Any child can learn and enjoy the game of bridge!

Cooking Crash Course, Seattle Cucina

Sign up for this hands on Cooking Crash Course with Seattle Cucina Cooking School! Each week we'll whip up a recipe that focuses on important cooking skills. We'll learn how to work with delicious seasonal vegetables, make classic sauces from all over the world, make a well-rounded dinner, bake bread and dessert, prepare the tastiest soups, cook off certain cuts of meat and much much more! Students will have the practical skills necessary to begin cooking at home, and will have new knowledge to eat food in a wholesome, nutritional, and sustainable manner. Class prices include a large snack. Accommodations for dietary restrictions can be made with requests 2 weeks prior- please email classes@seattlecucina.com!

Get REAL, Elizabeth Bobadilla & Cyrus Malapajo

Get REAL provides the space and opportunity for youth to meet new friends while building healthy relationship skills through fun, interactive, and meaningful activities, discussions, and games! Example lesson and curriculum topics include: Learning ways to resist negative pressures, how to healthily communicate, and creating healthy boundaries. We look forward to lively and respectful interactions and discussions between group members. As a reward for their hard work, the group will be given a celebratory session on the last day with free food and goodies, as well as a free Get REAL t-shirt!

Yearbook, Mr. McKay

Learn money-making skills like photography, graphic design and marketing, all while documenting your school spirit. The yearbook club will meet weekly on Thursdays after school. Mr. McKay will be interviewing interested candidates, and we have room for up to 14 students. There will also be opportunities for yearbook team members to be promoted to editorial positions to further build their publishing and leadership skills.

New! Game Development/Python I/II, Coding with Kids

Open to students of all experience levels, Python offers a great entry-point to learn a versatile, professional-level programming language. This class teaches everything from basic syntax to more complex concepts, such as object-oriented development. These tools will be used to create a variety of games, like space invaders and tic-tac-toe. Students just starting out with programming will receive an easy introduction to the core concepts with Scratch, an easy-to-use drag-and-drop programming tool.

REGISTRATION INSTRUCTIONS

Full payment needs to be included with the completed registration form and Seattle Parks and Recreation 2019-20 Participant Information and Authorization Form. Incomplete forms may delay registration. Forms may be put in Kristin Evans's (CLC Coordinator) mailbox in the main office or mailed to the school 1915 1st Ave. W. Seattle, WA 98119 marked attention CLC. **Checks need to be made payable to City of Seattle.**

Please note: Registration opens on Friday, September 20th.

- If registrations submitted by noon on Friday 9/20 exceed class maximums a lottery will be held for available spots. After that, registrations will be processed in the order they are received.
- For bus requests starting the first day of programs, registration needs to be submitted by 10am Monday, September 30th. Bus requests submitted after that date will be filled as available.

If you feel you are unable to pay the fee associated with any classes your student would like to participate in, please contact Ms. Evans.

REFUND POLICY

A full refund will be issued for any program or activity that is cancelled for any reason by the Community Learning Center. Any person who registers for a program and who requests a refund before the second class may receive a prorated refund minus a service charge. The Community Learning Center will retain the pro-rated program fee plus a service charge of \$5.00 or 10% of the fee, whichever is greater. Any person who registers for a program and who requests a refund 14 days or more before its start, may receive a refund minus a service charge. If a participant withdraws from a program after the second session of a program, no refund will be given.

QUESTIONS? CONTACT:

Kristin Evans (CLC Coordinator) Phone: 206-252-1861 Email: kjevans@seattleschools.org
Christian Tugade (Recreation Leader) Email: cgtugade@seattleschools.org





September 2019

To: Parents/Guardians
From: Kristin Evans, McClure CLC Coordinator
RE: Enrollment for La Chispa (SPARK)

This letter is to invite your student to participate in our **La Chispa (SPARK) Program!**

PROGRAM MISSION

To promote, support, strengthen and engage bi-lingual identity within McClure Middle School.

PROGRAM VISION

To SPARK a clear and bright path to educational success through the shared values of learning, dreaming and service.

PROGRAM BACKGROUND

McClure La Chispa (SPARK) is being sponsored by our MOST partner, Seattle Parks and Recreation. The McClure La Chispa (SPARK) Team utilizes a student-leadership structure and when appropriate, materials from other similar programs to strengthen the framework of its mission. The McClure SPARK Team participates in La Chispa (SPARK) opportunities which are sponsored by La Cima of AWSP. La Cima exists to impart leadership and life skills to Latinx youth.

STUDENT STATEMENT

We are inspired.....to listen to the stories of others, by the opportunity and chance to go to college, that we are the same AND different than other Latinx kids. We will learn (our) second language more, share our knowledge with others- both mono and bilingual to move forward, and create a welcoming community for Latinx youth at McClure. We aim to be an example of how friendships can be built; by making everyone feel welcome, respected, and that they belong.

REQUIREMENTS FOR SUCCESS

- Positivity
- Open Mindedness
- Ability to make safe and responsible choices when given the opportunity to work with other students
- Motivated to DREAM, LEARN & SERVE within a bi-cultural environment
- Ability to take on a rotating leadership role in La Chispa

We would love to have your student participate in the La Chispa (SPARK) Program! Please fill out the registration form completely and return it to the Main Office at McClure. This program is totally free and we offer transportation home each day as well as a light snack. **The program will occur on Tuesdays from October 15th – January 21st (no classes the week of December 16th-19th).**

If you have any questions about the program, please call 206-252-1861 or email Kristin Evans at kjevans@seattleschools.org.

Sincerely,

Kristin Evans, CLC Coordinator
McClure Middle School

Trinn Murray, Assistant Principal
McClure Middle School